

MONITORING REPORT ON TRAINING REVIEW COMMITTEE
IMPLEMENTED BY KAALO WITH SIX PARTNERS IN PUNTLAND
FUNDED BY OXFAM-NOVIB
CONDUCTED ON 27th MAY-4th JUNE, 2013.



Trainees Photos after discusion



Tailoring practice

Abbreviations

KAD	Kaalo Aid and Development
OXFARM	Oxfarm
GECPD	Galkayo Education Center for peace and democracy
SWCGAL	Somali Women Concern Galkacyo
TIDES	Timely integrated Development service
PUHRA	Puntland Human Rights
MOLYS	Ministry of labour , youth, and sport

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Beauty salon practice

1.0. Introduction

The organization has a partnership agreement with Oxfarmnovib the training of six vocation center for skills, from various districts of the Puntland State. The training Review committee is implemented by **KAALO** is funded by OXFARM-NOVIB.

First, we have contacted the other six partners and informed them about the monitoring mission and schedule for the Training Review Committee. The main purpose of the monitoring activity the training was being conducted effectively and efficiently for the CSO.

We have conducted the monitoring mission using individual interviews, Focus group Discussions, Key informant questioners and observation in order to find out whether the training review committee objectives have been achieved, challenges met during the training, and also be able to make recommendations that could improve future training review committee. KAALO had complete cooperation and collaboration with CSOs.

1.1. Monitoring Objectives

The main objective of the training review committee was to monitor six vocational life skill training course implemented by KAALO funded by OXFARM-NOVIB.

- To Access and determine the achievements of the course learned
- Find out and identify the major challenges that the center faced
- A brief introduction of how the training started the process that each CSO went through, like the advertisement, exam and selection process. In general, the process that the CSOs + 2partners went through before of the training.
- The type of the skills provided by each CSO+the list of student starting their kind of sex.

What curricula they use, whether they use our

- Modules or other one, if they use other module, why, since we have developed our own.
- Number of student for each class .when started and when will it end or in other words duration of each class.
- Challenge and difficulties that the CSOs face and what recommendation the TRC suggests.
- Challenge and recommendation that the CSOs face and what recommendation that TRC suggests.
- **1.2. Activities and Methodology**
- The monitoring activities were undertaken between the 27- 4 of June 2013 by three members from Kaalo, Tides, Puntland human right, two days trip to Galkayo and one day to Bosaso, assessed the training review committee knowledge gained by the TRC during the course and their commitment to work in their center.



The methodologies used were:

- Focus Group discussions with the teacher about the course.
- Interview with the individual student using a pre-Designed questionnaire.
- Discussion with both teachers and student to identify major challenges in implementation of the course and recommendation for feasible solutions.

Review of training records (both the course syllabus and trainees' books)

➤ Observations of training sessions.

1.3. Findings, Selection and admission of Student

- ✚ Advertisement was made through media; hardcopy was fixed to all billboards around the town and also in front of the office.
- ✚ The entire selected student had to completed primary school education before they joined the course he or should produce certificate or leaving for primary school.
- ✚ Application letter that written course that one need to study
- ✚ Inter-Exam
- ✚ For One to be taken he/she has to know how to write and read
- ✚ Many of CSO ware encourage school dropouts
- ✚ Age -15-35

Types of Skills Provided By Each CSO + the List of Student Starting From Their Sex.

Types of skills and courses providing include:

a. Galkayo Center For Peace And Development

- Office Management
- Tailoring
- Office Management
- Tailoring

b. Somali women Concern.

- Beat therapy
- Accounting

c. Course provides by Child Aid Somalia

- Journalism
- Secretarial

d. Timely integrated Development Service

- Journalism
- Office management

e. Puntland Human Rights

- Journalism
- Secretarial

f. Kaalo Aid and Development

- Accounting
- Secretarial
- Life skills
- Information technology



Other modules are used except beat therapy because it is old fashion compare to one they are using.

1.4. Challenges and Difficult

- There is high dropout before the completion of the course.
- some of the teaches training are paid because project provides only two instructor
- Student are complaining for bus fare
- There is shift in many families due to that many student disappear
- Duration of the course is short.



1.5 Recommendations

- Needs for tools at end of their courses
- Many trainees are interesting if the books could be compiled to Somali language for easy understanding

It could be better if the trainees were to be given bus fare for easy to easy to reach their class early

1.6 Conclusion

The CSOs implemented the training program in the best way possible and achieved the course objectives. But in some areas like the provision of more practical training, the trainees needed assistance and cooperation from Kaalo and OXFARM-NOVIB. Likewise there was absence of frequent and constant





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